

*K. A. OZHIKENOV, R. M. UTEBAYEV, A. T. ISIMOVA*

(Kazakh national technical university after K. I. Satpayev, Almaty, Kazakhstan)

## MODELING THE REMOTE CONTROL SYSTEM OF TRAFFIC LIGHT THROUGH COMPUTER

**Annotation.** This work considers the ways of solving traffic jam and vehicle crash issues on the roads and ways of facilitating policemen's work. It suggests the remote control method of traffic light and models the traffic light operation. Arduino Uno platform was used for modeling.

**Keywords:** traffic light, remote control, modeling, microcontroller, program.

**Тірек сөздер:** бағдаршам, алыстан басқару, модельдеу, микроконтроллер, бағдарлама.

**Ключевые слова:** светофор, удаленное управление, моделирование, микроконтроллер, программа.

Nowadays not only Almaty city, but also many large cities face the problem of traffic jam on the roads. Especially, the morning and evening traffic jams cause the road block. In the specified times traffic policemen switch off the traffic lights and set for the adjustment of road movement themselves. On big crossroads, because of a large traffic stream there are lots of vehicle crashes as the vehicles behind don't see the traffic policeman, i.e. though the vehicles in front see the policeman and stop, the vehicles behind don't manage to stop and crash on the vehicles in front.

In different countries traffic jams occur due to different reasons. Lots of methods were offered to avoid this situation, and also the issue is being solved through the usage of new technologies (for example, to make the driver turn around the traffic jam on the road an information about the situation on the road is written in special announcement board). For example, in USA and Finland traffic jam is controlled by means of special technologies, i.e. determining the number of mobile telephones, the place with cars' backup is defined and traffic stream is directed other way. In Israel there are special boards along the roads, they indicate less loaded roads to drivers. In Germany and Spain public transport is offered, and in England in order to avoid the traffic jam in the center of the city drivers pay the fee to drive in the center [1].

In big cities that suffer from big traffic jams, traffic lights connect to one movement adjustment system (through GSM-modem). It makes it possible to change the traffic light operation program (temporary, to several days or hours) and synchronize the traffic lights.

In this study the manual adjustment works of traffic policemen in the working days (from Monday to Friday) in the crossroads of Remizovka and Al-Farabi streets of Almaty city between 7-9 a.m. and 5-9 p.m. was considered as investigation objects (Figure 1). 1-10 - traffic lights.

First of all, traffic policemen's job is complicated due to weather conditions, the concentration of exhaust gas from the cars and the adjustment of large amount of vehicle movement. Secondly, because of a large traffic stream vehicle crashes take place due to the situations when the vehicles behind don't see the adjustment signal of traffic policeman, i.e. though the vehicles in front see the «STOP» signal of policeman and stop to it, the vehicles behind can't manage to stop and crash on the vehicles in front. We can suggest to solve this issue by reducing the vehicle movement speed and setting an appropriate distance between vehicles, but this suggestion will only be left as is because nowadays the movement in the cities is very dense due to the large number of cars and a high power of vehicle motors. That is, if we move along Al-Farabi street keeping a big distance with a car in the front, other cars will definitely fill this distance. Therefore, nowadays, to avoid the traffic crashes on the crossroads, one of the efficient methods that can be realized is the usage of traffic lights.

The traffic lights on the crossroads are established high and are seen to all the vehicles. Besides, the counting boards established next to traffic lights give the opportunity for the drivers to prepare for stop.

As mentioned above, in order to avoid the vehicle crashes, as one of the ways of solving these issues it is suggested to change the automatic mode of traffic lights to manual remote control mode, it means that traffic policeman can adjust the traffic movement by manual remote control of the traffic light.

The investigation suggests the traffic light control by means of compact hand-held computer (notebook or tablet computer). And the control is carried out using Processing program language. Processing language – the program based on Java.

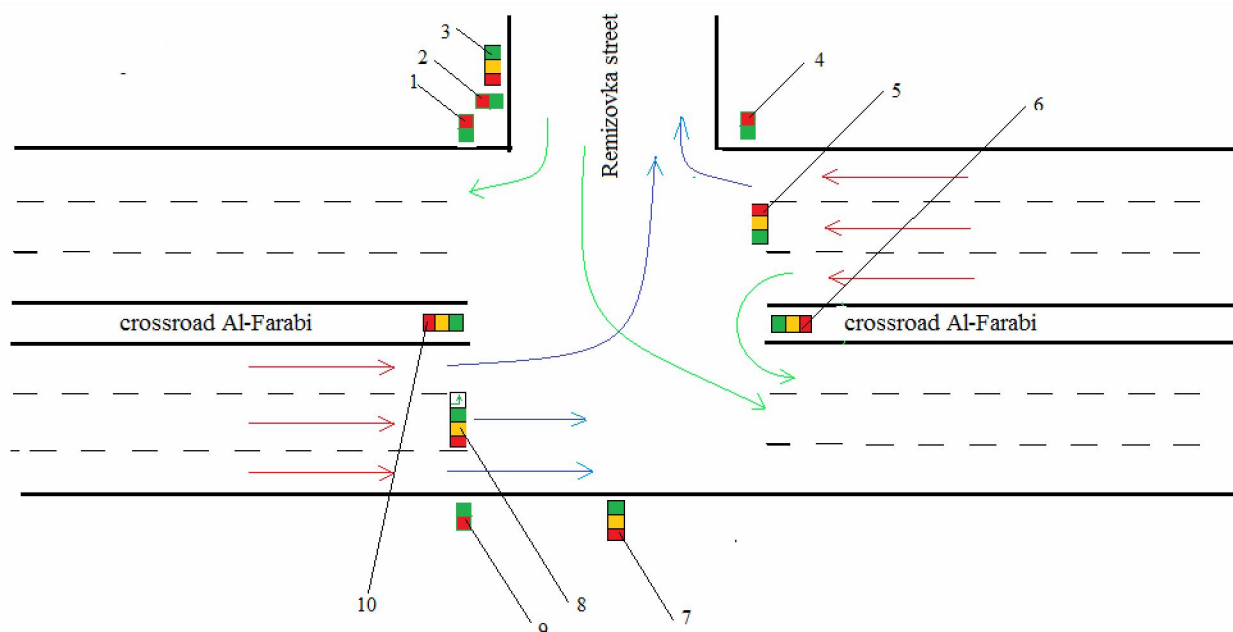


Figure 1 – Crossroads of Remizovka and Al-Farabi streets

In this study a traffic light operation was modeled. Arduino Uno platform was used for modeling. Arduino Uno platform is a controller based on Atmega328. Platform consists of 14 digital input/outputs, 6 analogue inputs, 16 MHz crystal generator, USB connector, power connector, ICSP connector and a switch button. To set for operation it is connected to computer through USB cable or power supply through AC/DC adapter or battery [2].

Compared to Mega, Mega2560 and Nano boards that have been in usage until today, Arduino Uno ATmega8U2 microcontroller with more capacities is recently used [3]. In this platform a model indicating computer control operation of a particular traffic light was developed. Arduino board, 3 light diodes (red, yellow, green), and accordingly, 3 resistors, USB, a panel with connection cells and mounting cables are necessary for that. A principal scheme of light diodes connected to Arduino is shown in figure 2.

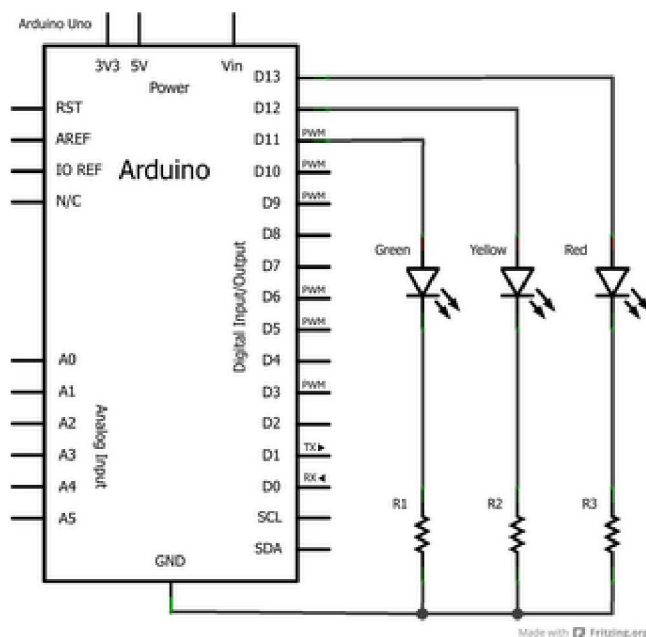


Figure 2 – A principal scheme of light diodes connected to Arduino

---

Traffic light operation program is constructed in below method:

```
// traffic light
int led1 = 13;
int led2 = 12;
int led3 = 11;

// the setup routine runs once when you press reset:
void setup() {
  // initialize the digital pin as an output.
  pinMode(led1, OUTPUT);
  pinMode(led2, OUTPUT);
  pinMode(led3, OUTPUT);
}

// the loop routine runs over and over again forever:
void loop() {
  digitalWrite(led1, HIGH); // red
  delay(3000); // wait for a second
  digitalWrite(led1, LOW); // turn the LED off by making the voltage LOW
  digitalWrite(led2, HIGH); //yellow
  delay(400); // wait for a second
  digitalWrite(led2, LOW);
  delay(400); // wait for a second
  digitalWrite(led2, HIGH); //yellow
  delay(400); // wait for a second
  digitalWrite(led2, LOW);
  delay(400);
  digitalWrite(led2, HIGH); //yellow
  delay(400); // wait for a second
  digitalWrite(led2, LOW);
  delay(400); // wait for a second
  digitalWrite(led2, HIGH); //yellow
  delay(400); // wait for a second
  digitalWrite(led2, LOW);
  digitalWrite(led3, HIGH);
  delay(3000);
  digitalWrite(led3, LOW);
  delay(400);
  digitalWrite(led3, HIGH);
  delay(400);
  digitalWrite(led3, LOW);
  delay(400);
  digitalWrite(led3, HIGH);
  delay(400);
  digitalWrite(led3, LOW);
}
```

An example of a type of color change algorithm is shown in the table below, an absciss here is shown in seconds.

	C	I	C	C
--	---	---	---	---

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200	201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	218	219	220	221	222	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238	239	240	241	242	243	244	245	246	247	248	249	250	251	252	253	254	255	256	257	258	259	260	261	262	263	264	265	266	267	268	269	270	271	272	273	274	275	276	277	278	279	280	281	282	283	284	285	286	287	288	289	290	291	292	293	294	295	296	297	298	299	300	301	302	303	304	305	306	307	308	309	310	311	312	313	314	315	316	317	318	319	320	321	322	323	324	325	326	327	328	329	330	331	332	333	334	335	336	337	338	339	340	341	342	343	344	345	346	347	348	349	350	351	352	353	354	355	356	357	358	359	360	361	362	363	364	365	366	367	368	369	370	371	372	373	374	375	376	377	378	379	380	381	382	383	384	385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400	401	402	403	404	405	406	407	408	409	410	411	412	413	414	415	416	417	418	419	420	421	422	423	424	425	426	427	428	429	430	431	432	433	434	435	436	437	438	439	440	441	442	443	444	445	446	447	448	449	450	451	452	453	454	455	456	457	458	459	460	461	462	463	464	465	466	467	468	469	470	471	472	473	474	475	476	477	478	479	480	481	482	483	484	485	486	487	488	489	490	491	492	493	494	495	496	497	498	499	500	501	502	503	504	505	506	507	508	509	510	511	512	513	514	515	516	517	518	519	520	521	522	523	52
--	---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	----

[illegible]

*Journal of Management Education* 36(8) 907-924

## REFERENCES

- Journal of Management Education* 36(8) 907-924

[illegible]

Figure 1. The effect of the number of trials on the number of correct responses. The number of correct responses (Y-axis) is plotted against the number of trials (X-axis). The data points are connected by a line, and the error bars represent the standard error of the mean. The number of correct responses increases with the number of trials, reaching a plateau around 10 trials.

1. **Introduction** 1

**Is**  $\frac{1}{2} \left( \frac{1}{y} + \frac{1}{y} \right) = \frac{1}{y}$  ☐

[illegible]