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**RELEVANCE OF USING PROJECT METHODS  
AT THE ENGLISH LESSONS**

**Elmira Nakhypbekova**

A. Yassawi International Kazakh-Turkish university, Turkestan, Kazakhstan  
E-mail: elmira.nakhypbekova@mail.ru

**Key words:** project technologies, standard methods of teaching, graduation problems, language knowledge.

**Abstract.** In this article the relevance of use of project technology at English lessons is considered. The method of project teaching is one of standard methods of training. Using this method allows students to develop such qualities as independence and responsibility. They also form the social and democratic models of behavior. The method of project technologies is widely used around the world, mainly, because it allows to unite all knowledge of students from different areas to solve one problem, and it also gives the chance to realize this knowledge in practice, creating new concepts and ideas.

Project method of teaching is one of the standard teaching methods. With this method students can develop independence and responsibility. They can also practice social and democratic modes of behavior [1].

The method of projects is widely used all over the world mainly because it allows to combine all the students' knowledge from different fields to solve one problem, and it also gives the opportunity to put these knowledge into practice, producing new ideas at the same time.

Any project is based upon some problems. To solve it, students need not only to bare knowledge of the language, but a large amount of different subject knowledge, necessary for solving this problem.

Besides, students should possess certain intellectual, creative and communicative skills. The first ones include work with information, with a text, digesting of information, generalizing, making conclusions, and work with various references. To form the majority of skills listed above is an objective of teaching speaking. As for the creative skills, the psychologists mention the following ones: producing ideas (this skill demands deep knowledge in different fields), ability to find a lot of variants of solving a problem, ability to foresee the sequences of their decisions. And finally, the communicative skills are: ability to hold a discussion, to listen to and to hear the partner, to stand for the own viewpoint (supported by proper arguments), to meet half-way, to express oneself precisely [2].

Generally speaking, a project will take some kinds of materials. If the project is geared to information gathering, some books or people must be available for that resource. If the project is one of service, it may require paint, wood, or perhaps instruments, or transportation to the senior citizens home. Most of the time it is possible to procure these materials and the teacher should not consider this a major drawback.

Sometimes the project becomes an end in itself, and we forget that it is primarily a teaching technique. As a technique, it must be closely related to the unit of study in which the class is engaged. The project should be determined by the objectives of the class rather than having the unit of study governed by what available projects are at hand [3].

As with other good methods which stress student involvement, the project takes time. Sometimes students' tire of the project experience before it is finished, and the loss of interest bogs it down in the final lap. Because of this problem, teachers should be careful to select projects of length adapted to the ages and interests of a given class.

The main clues of the project method :

- As students get proper freedom to execute the project in accordance with their interest and abilities, because of which they get their psychological needs satisfied to considerable extent;

- This method is not only subject centered but due importance is being provided to the students also. Students are permitted to choose projects on their own, as a result of which they make use of their abilities to maximum possible extent;

- Through this method, students are provided with various opportunities by which they can satisfy their interests and desires;

- Habit of critical thinking gets developed among the students through this method. Not only get this, an urge to make use of scientific methods to solve various problems also developed among the students through this method;

- With this method, students get the chances in which they can develop coordination among their body and mind. Through this method, teacher can lead a well balanced development of the students;

- Through this method, science teaching can be done with considerable success, as science is a practical subject and this method is also scientific and practical in nature. The selected project correlates with the real problems of life which students confront in their everyday life. Thus, they find it quite interesting to sort out such problems. Not only this, through the information gained, they become able to solve out their own life problems independently and effectively;

- This method helps in promoting social interaction and co-operation among the students, as they have to work in a group and have to interact with various persons for gathering information. As the student works with full agreement of the social needs, he gets molded in accordance with the social needs of the society in which he lives or exists. Thus, through this method, sense of social cooperation and responsibility get developed among the students, by which they can become responsible citizens in the future;

- As students gain knowledge directly through their own efforts, thus, they acquire permanent kind of information, which is retained by them since a long period of time;

- Mostly the projects are undertaken in classroom as classroom assignments, because of which load of home work from the students get reduced to considerable extent [4].

The main requirements when using the method of projects at the lesson of Home reading: Type of Language Presentation (Example – role play, play, discussion).

You must include: (these may be used to review your presentation)

- Notes or instructions on how to use your language

- Dictionary of words, terms if possible

- Transcript of the presentation

- If filmed a link or copy of the film

In Home reading classes the students can make a project according to these criteria: Novel –

Setting: Place, plus all things that we sense in that place

Time –past, present, future, period of history, season

Place – a room, a city, a country, forest, ocean, another planet

Environment – writer's use of words and phrases that appeal to our senses –joy, despair, poverty, scary etc.

Protagonist: Who is the main character of the story?

Antagonist: Who is the person or thing working against the main character in the story?

Conflict: Who has an internal conflict in the story and what is it?

What, if at all, is the external conflict in the story and what is it?

Complications: What is the major complication or problem of the story?

Climax: What is the climax or turning point in the story?

From my point of view the basic format of project method is following: background, intervention, assumptions, implementation, monitoring and evaluation, conclusions and proposals.

Taking into consideration this information, we may single out the following stages of elaborating and carrying out the projects:

- to present situations, allowing revealing one or more problems according to the topic of the discussion;

- to propose hypothesizes, variants of solving the taken problem (“brainstorm”, discussion);
- work in little groups: every group takes a hypothesis and discusses the ways of checking it; after this all the ideas are summed up;
- the same groups look for the facts, arguments to prove or disprove their hypothesis;
- every group defends their project (their hypothesis of solving the problem); the rest of the audience plays the roles of opponents;
- new problems are arisen.

This method is very effective at the stages of generalization, consolidation and revising of the material, it’s especially relevant when realizing the knowledge in practice.

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### АКТУАЛЬНОСТЬ ИСПОЛЬЗОВАНИЯ ПРОЕКТНЫХ МЕТОДОВ ОБУЧЕНИЯ НА УРОКАХ АНГЛИЙСКОГО ЯЗЫКА

Э. И. Нахыпбекова

Международный казахско-турецкий университет им. Х. А. Ясауи, Туркестан, Казахстан

**Ключевые слова:** проектные технологии, стандартные методы преподавания, проблемы образования, языкознание.

**Аннотация.** В статье рассматривается актуальность использования проектной технологии на уроках английского языка. Метод проектного преподавания является одним из стандартных методов обучения. Использование этого метода позволяет студентам развивать такие качества, как самостоятельность и ответственность. Они также формируют социальные и демократические режимы поведения. Метод проектных технологий широко используется во всем мире, главным образом, потому что он позволяет объединить все знания студентов из разных областей, чтобы решить одну проблему, и это также дает возможность воплотить в жизнь эти знания на практике, создавая новые концепции и идеи.

### АҒЫЛШЫН ТІЛІ ПӘНІН ӨТУ БАРЫСЫНДАҒЫ ЖОБАЛАП ОҚЫТУ ӘДІСІН ҚОЛДАНУДЫҢ ӨЗЕКТІЛІГІ

Э. И. Нахыпбекова

Қ. А. Ясауи атындағы Халықаралық қазақ-түрік университеті, Түркістан, Қазақстан

**Тірек сөздер:** жобалық технологиялар, оқытудың қалыпты әдістері, білім беру мәселелері, тілдерді білу

**Аннотация.** Мақалада ағылшын тілі пәнінде жобалап оқыту технологиясының өзектілігі қарастырылған. Жобалап оқыту әдісі қалыпты әдістердің бірі болып табылады. Бұл әдісті қолдану білімгерлердің дербес, өз бетінше әрекет ететін және жауапкершілік сынды қасиеттердің қалыптасуына септігін тигізеді. Сонымен қатар, ол әдісті қолдану мінез-құлқының демократиялық және әлеуметтік деңгейін дамытады. Жобалап оқыту технологиясы күллі әлемде кеңінен қолданады, себебі, ол студенттердің түрлі салалардағы барлық білімдерін біріктіріп, бір мәселені шешуге бағытталады. Бұл технология, сонымен қатар, сол білімдерін өз өмірлік тәжірибесінде жаңа тұжырымдамалар мен ойлар түзе отырып, қолдануға мүмкіндік туғызады.

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